



Ministry of Education  
SINGAPORE

# A Holistic Education for Secondary School Students - **LEAPS 2.0**

*A Student-Centric,  
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



Integrity, the Foundation ■ People, our Focus ■ Learning, our Passion ■ Excellence, our Pursuit

# *A Student-Centric, Values-Driven Education*

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## **To share:**

the **purpose** of Co-curricular Programmes

the **intent** & **domains** of LEAPS 2.0

& how parents can **support** the holistic development of your child



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## • **Co-Curricular Programmes**

– 4 structured programmes that complement the academic curriculum

**Co-Curricular  
Activities (CCA)**

**Student  
Leadership  
Development**

**Values In Action  
(VIA)**

**Enrichment &  
Lifeskills  
Programme**



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- Co-Curricular Programmes support the **holistic development** of the child

– Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

Character &  
Values

Social-Emotional  
Competencies

21<sup>st</sup> Century  
Competencies

Interests &  
Talents





- Role of Parents in the **holistic development** of your child

– **Reinforcement** of values, life skills, interests and strengths **at home**



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Recognition System for Co-Curricular Attainment

# **LEAPS 2.0**



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## LEAPS 2.0

## DOMAINS

– to **recognise**  
students' **holistic**  
**development**

**Leadership**  
**Enrichment**  
**Achievement**  
**Participation**  
**Service**



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- **LEAPS 2.0**

– 4 domains has **levels of attainment: 1 - 5**

**Participation**

**Achievement**

**Leadership**

**Service**





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- **LEAPS 2.0**

- **Enrichment** domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment



# INTENT OF LEAPS 2.0

Motivate students towards **holistic and balanced participation** through the co-curricular programmes

Facilitate the **learning** of values, skills and competencies **for life**

Recognise **diverse interests** of students; developing students to be **self-directed learners**

Recognise the “**home-school-community**” **approach** to holistic development of every child



# Key Information on LEAPS 2.0 Domains

- **Participation**

- Affirms students' sustained development in school-based CCA throughout secondary school
- Student can choose from Sports, Arts, Uniformed Groups, Clubs and Societies

- **Achievement**

- Affirms students' character development and efforts in representing the school/external organisations in events
- Students diverse interests and talents are recognised as events can go beyond CCA and beyond school



# Participation Domain in LEAPS 2.0

- At least 75% attendance each year
  - Levels 1 - 4:
    - Participation in a CCA for 2 to 5 years
  - Levels 4 – 5:
    - Continuous involvement in the same CCA for 4 or 5 years
  - Levels 3 – 5:
    - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



# *Achievement* Domain in LEAPS 2.0

## Representation

- Level 1:
  - Represent class / house / CCA (**Intra-school**)

## Representation/Accomplishment

- Levels 2 – 4:
  - Representation **school or external organisation** in an event
  - Accomplishment in an event represented
  - Levels increase with no. of years of representation/accomplishment
- Level 5:
  - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



# Key Information on LEAPS 2.0 Domains

- **Leadership**

- Affirms students' development as a leader
- Students are developed through leadership modules, National Youth Achievement Award and leadership positions.

- **Service**

- Affirms students' contributions to the community and development as responsible and active citizens
- Students serve the community through schools' Values-In-Action programmes



# Leadership Domain in LEAPS 2.0

- Level 1:
  - Completed 2 modules on leadership
- Levels 2 – 3:
  - **National Youth Achievement Award:**
    - Level 2: Bronze
    - Level 3: Silver and above
- Levels 2 – 5:
  - Recognition of **progressive student leadership development** through leadership positions



# Service Domain in LEAPS 2.0

- Level 1-4:

## Highest level attained in either:

- Number of **hours of service**
  - Number of **VIA projects**
  - A **combination** of both
- 
- Level 5:
    - VIA project:
      - **Student-initiated**
      - Impacts the community **beyond the school**





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LEAPS 2.0

# RECOGNITION OF CO-CURRICULAR ATTAINMENT



# A Student-Centric, Values-Driven Education



<b>Co-Curricular Experience</b>	<b>Basic Requirement for Level of Attainment in Domains</b>	<b>Bonus Points</b>
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0

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## **HOW TO SUPPORT MY CHILD'S HOLISTIC DEVELOPMENT**



# Supporting the **Holistic** **Development** of my Child

*What kind of person does my child want to be?*

*How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?*

*How does my child want to pursue this development?*

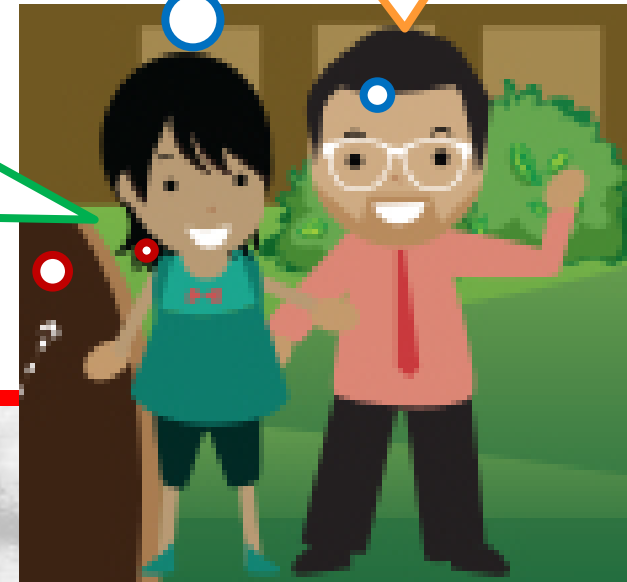
*What are the possible opportunities that can help support this development?*

*What is my child interested in?*

*What is my child good at?*

*Is my child able to cope?*

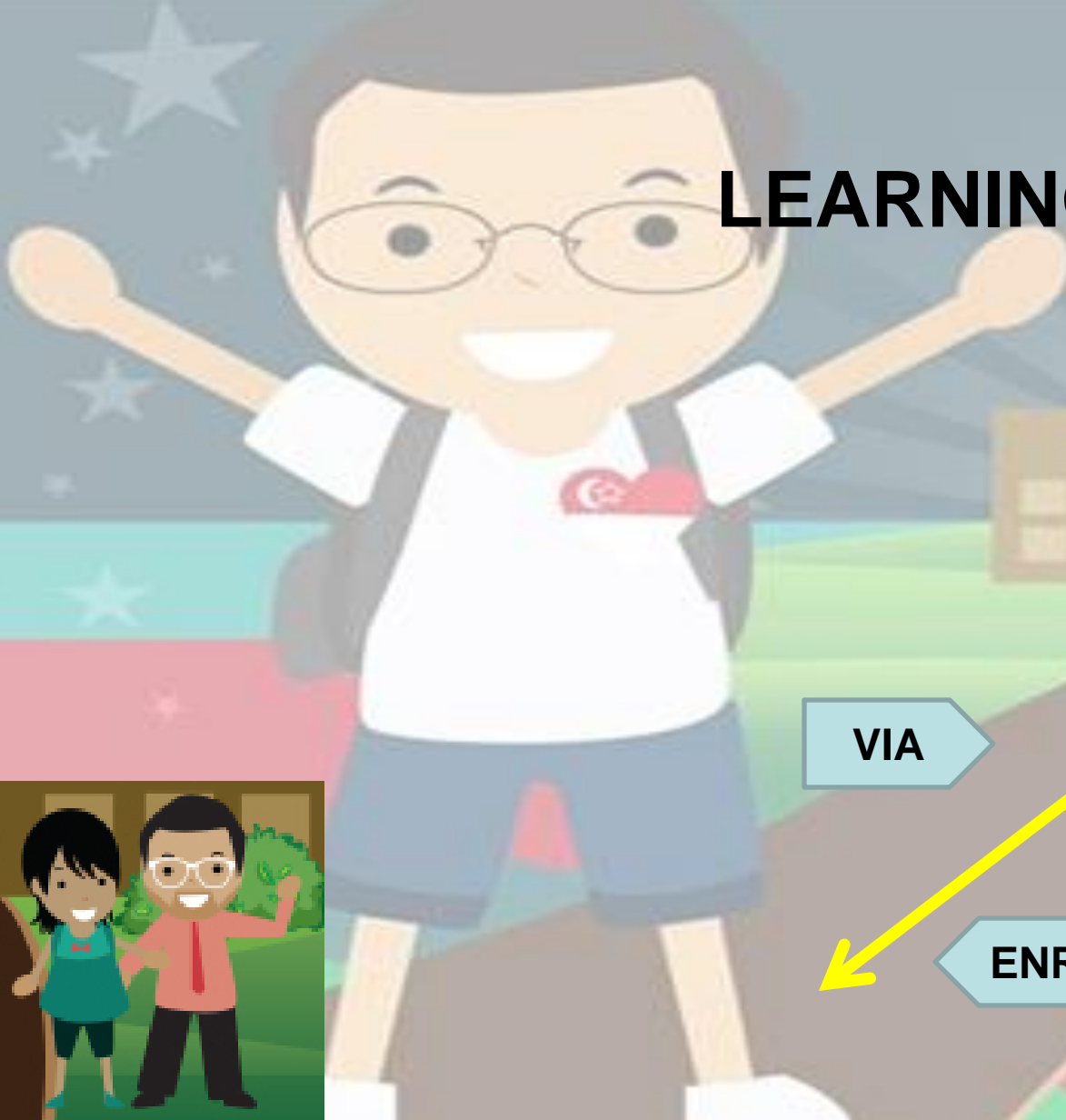
*How can I help to support him/her in the learning pursuits?*



**Focus on**

**LEARNING & ENJOYMENT**

**in Co-Curricular  
Programmes**

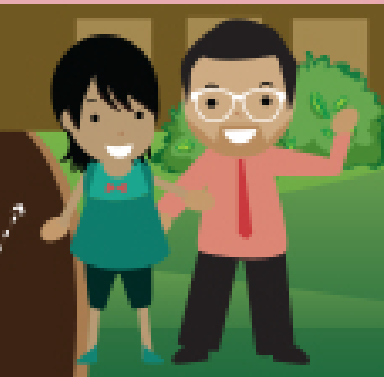


CCA

VIA

LEADERSHIP  
DEVELOPMENT

ENRICHMENT



# Thank You



# LEAPS 2.0 and previous LEAPS

Previous LEAPS	LEAPS 2.0
<p data-bbox="98 237 645 368">Grading scheme to differentiate</p> <p data-bbox="98 465 668 601">Fine differentiation - A1, A2, B3, B4 .....</p>	<p data-bbox="794 237 1611 372">Recognition scheme to chart development</p> <p data-bbox="794 465 1561 675">Broad attainment – Fair, Good and Excellent Co-curricular Experience...</p>
<p data-bbox="98 715 716 851">Recognising domains unevenly</p> <p data-bbox="98 943 716 1225">e.g. different domains carry different weighting in the computation of points</p>	<p data-bbox="794 715 1692 851">Recalibrating towards balanced participation across domains:</p> <ul data-bbox="813 943 1804 1150" style="list-style-type: none"><li>• <u>equal weighting</u> for all domains</li><li>• requiring <u>minimum attainment</u> in each domain</li></ul>



# LEAPS 2.0 and previous LEAPS

Previous LEAPS	LEAPS 2.0
Encourage <b>involvement in different activities</b> through scoring and accumulating points	Encourage <b>progression of development</b> through levels of attainment within each domain over the years
Recognition of student achievement in <b>mainly CCA activities</b>	Recognise student achievement <b>beyond CCA beyond school</b> ; harnessing community resources
<b>Complex computation</b> of points	<b>Easy to understand</b> requirements with only 3 broad levels

